

## Woburn Lower School

### Pupil Premium Action Plan (Includes PP+ and SC)

2024 - 2025

Pupil Premium Funding was introduced by the Government in 2011 to be used to improve outcomes for disadvantaged learners and close the gap between them and their peers.

Pupil Premium + Funding was introduced in 2013 to be allocated to supporting looked after and previously looked after children. At Woburn Lower School we are committed to ensuring that our Pupil Premium, Pupil Premium + and Service Child Funding and provision impacts positively on achievement, attendance and pastoral care. We consider carefully the best way to allocate Pupil Premium money and Service Premium money according to the needs of the individual pupils and to remove barriers to learning.

#### Pupil Premium Profile

|                                    |  |
|------------------------------------|--|
| <b>Number of eligible pupils:</b>  | 4 x Pupil Premium,<br>(additional 1 x Pupil Premium confirmed – funds not allocated until October 2024),         |
| <b>Amount per pupil:</b>           | PP 1 x £1,480 = £5,920<br>PP+ 1 X £2570 = £2,570 + £1,060 (42% of PP+ funding remaining from 2023-2024) = £3,630 |
| <b>Total pupil premium budget:</b> | £9,550   |

Service Premium Funding was introduced by the Government in 2011 in recognition of the specific challenges children from service families' face. Eligible schools receive the SPF so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

#### Service Premium Profile

|                                   |   |
|-----------------------------------|---|
| <b>Number of eligible pupils:</b> | 0 |
|-----------------------------------|---|

|   |  |   |                              |                           |   |
|---|--|---|------------------------------|---------------------------|---|
| <b>Amount per pupil:</b>  | 0  |   |                              |                           |   |
| <b>Total service premium budget:</b>                                  | 0  |   |                              |                           |   |
| <b>Barriers to learning:</b>  | The school is aware of the impact that school closure due to Covid 19 has had on all children.   |   |                              |                           |   |
|   | Each of our children have their own individual needs and reactive intervention is differentiated accordingly. At present, none of our pupil premium and pupil premium + children are on the school's SEND register.  |   |                              |                           |   |
|   | Low attendance can be a barrier to learning. The attendance of these children is monitored and at present is not giving cause for concern.   |   |                              |                           |   |
|   | Financial considerations are taken into account as a possible barrier to learning: PP and PP+ children are given free school milk, free school dinners and school trips and visits are paid for by the school. Funding is also given for children to participate in any extra curriculum activities that they choose.  |   |                              |                           |   |
|   | Social and emotional wellbeing can be a barrier to learning so the school is pro-active in this area and all children have access to pastoral support. We also aim to develop the confidence of these children by ensuring that they have the opportunity to take up leadership roles within the class and the school. |   |                              |                           |   |
| <b>Intent</b>   | To ensure that our Pupil Premium and our Pupil Premium + funding and provision impacts positively on achievement, attendance and pastoral care, meeting the needs of the individual pupils and removing barriers for learning.   |   |                              |                           |   |
| <b>Implementation</b>   | <b>Desired Impact</b>  | <b>Staff</b>                                    | <b>Estimated Expenditure</b> | <b>Actual Expenditure</b> | <b>Evidence of impact</b>                               |
| To monitor attendance of PP, PP+ and SC pupils and to give attendance | For attendance of PP and PP+ children to reach 96%. Attendance at school has a direct impact on  | Headteacher<br><br>SENDco<br><br>Office Manager | None                         | None                      | <u>Autumn</u><br><br><u>Spring</u><br><br><u>Summer</u> |

|   |   |   |       |  |   |
|---|---|---|-------|--|---|
| support if necessary  | pupil achievement   |   |       |  |   |
| To fund participation in extra curriculum activities such as music opportunities and clubs                                      | For PP and PP+ children to have full access extra curriculum activities and not be limited by financial implications  | Headteacher – Mrs Black<br><br>SENDco – Mrs Grant | £2494 |  | <u>Autumn</u><br><br><u>Spring</u><br><br><u>Summer</u> |
| To meet the individual pastoral support needs of the children – with some group work and some individual work depending on need | To ensure that PP and PP+ social and emotional well-being is supported. Social and emotional well-being has a direct impact on children's academic progress | Pastoral Support Lead and TA                      | £2392 |  | <u>Autumn</u><br><br><u>Spring</u><br><br><u>Summer</u> |

|   |   |   |   |  |   |
|---|---|---|---|--|---|
| TA support to be given in the classroom                                 | To ensure that all children are supported and challenged during classroom learning activities                               | Teaching Assistant<br><br>Class Teacher               | £1000 to be funded through PP grant – balance paid through general school funding |  | <u>Autumn</u><br><br><u>Spring</u><br><br><u>Summer</u>   |
| Additional 1:1 focused intervention given to support learning as needed | To meet the individual learning needs of the children and ensure at least expected progress in reading, writing and maths   | Teaching Assistant<br><br>Class Teacher<br><br>SENDco | £2803   |  | <u>Autumn</u><br><br><u>Writing:</u><br><br><u>Maths:</u><br><br><u>Spring</u><br><br><u>Summer</u> |
| To fund attendance on school trips and visits                           | For PP and PP+ children to receive a broad and balanced educational experience and not be limited by financial implications | Headteacher   | £861  |  |   |

|   |  |                              |   |  |   |
|---|--|------------------------------|---|--|---|
| To ensure that all parents who may be eligible for PP registration and are made aware of this entitlement                 | Information leaflet given to new parents, displayed and available in school and on the school website            | SENDco                       | 0 |  | <u>Autumn</u><br><u>Spring</u><br><u>Summer</u> |
| To ensure that PP and PP+ children are proportionally represented in leadership roles by active encouragement and support | PP and PP+ children develop confidence and social skills through engaging in leadership roles ie: school council | SENDco<br><br>Class Teachers | 0 |  | <u>Autumn</u><br><u>Spring</u><br><u>Summer</u> |
| <b>Total Estimated Expenditure: £ 9550</b>  |  |                              |   |  |   |
| <b>Total Actual Expenditure:</b>  |  |                              |   |  |   |

**Monitoring:**

The effectiveness of this Action Plan will be monitored on a termly basis and reported to Governors. Pupil Progress meetings and data analysis will inform this report.